**Advanced Government Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Harkness Grading Rubric:** Green New Deal/FDR’s Second New Deal **Mr. Faulhaber

DIRECTIONS: Read through each category and its criteria***. Complete either or both columns to give yourself an accurate grade.*

In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION AND RESEARCH (1-25):**

\_\_\_\_\_ \_\_\_\_\_Highlighted AND took notes in notebook or legal pad on the information from the following packets

* American Political Values American Political Values
* Close Up’s Work and Economic Security
* AOC’s Green New Deal House Resolution 109
* Bill of Rights Packet/FDR’s 2nd Bill of Rights from Notes Packet

\_\_\_\_\_ \_\_\_\_\_Went to BRI’s Think the Vote Question: Should the Federal Government Implement the Green New Deal and completed the following:

* Read thorough ALL of the Reading Materials including the Washington Examiner, Boston Globe, and New York Times Articles
* Responded on the website in the following manner:
* Addressed the question in a thoughtful and meaningful manner
* Used cited Facts and Constitutional Arguments -when appropriate- to support your answer
* Expressed in cohesive sentences, free of distracted spelling, punctuation, and grammatical errors
* Addressed Counter Arguments and opposing concerns in a respectful manner
* Organized your answer in a manner that flows logically and reads clearly

 **Your Average** \_\_\_\_\_\_/40

* **PREPARATION AND RESEARCH II (1-10):**

\_\_\_\_\_ \_\_\_\_\_Viewed AND took notes on the information from Mr. Faulhaber’s webpage and conducted your own research
\_\_\_\_\_ \_\_\_\_\_Put a good faith effort into contacting governmental officials and/or interest groups/policy orgs. directly related to this issue

\_\_\_\_\_ **\_\_\_\_\_Discussed with one or both** Parents**, grandparent, and/or adult in one’s life about this policy**
\_\_\_\_\_ \_\_\_\_\_Asked peers/ co-workers/ and others about this issue

 **Your Average** \_\_\_\_\_\_/10

* **PERSUASIVENESS (1-10):**

\_\_\_\_\_ \_\_\_\_\_Clearly outlined your position on the question proposed Arguments generated employed insight of the issue

\_\_\_\_\_ \_\_\_\_\_Got material across in a way that was informative and easily understood

\_\_\_\_\_ \_\_\_\_\_Demonstrated Ethos: ability to establish credibility through a strong grasp of principles involved

\_\_\_\_\_ \_\_\_\_\_Use of anecdotes was to reinforce NOT as sole rationale for position

\_\_\_\_\_ \_\_\_\_\_Pathos: or emotion was used appropriately and not primary focus **Your Average** \_\_\_\_\_\_/10

* **CONTENT COVERED (1-10):**

\_\_\_\_\_ \_\_\_\_\_**Cited evidence from the documents facts**

\_\_\_\_\_ \_\_\_\_\_Used Logos:: data/evidence to prove ones case

 **Your Average** \_\_\_\_\_\_/10

* **RESPECTFUL/RESPONSIBLE BEHAVIOR (1-10):**

\_\_\_\_\_ \_\_\_\_\_Professional and Attentively listened by looking at speakers

\_\_\_\_\_ \_\_\_\_\_Followed proceedings- taking notes when necessary **(Attach your notes to this self-evaluation)**

\_\_\_\_\_ \_\_\_\_\_Was Respectful to Peers both verbally and through mannerisms; Avoided ad hominin attacks
\_\_\_\_\_ \_\_\_\_\_Let others speak before we spoke again **(general rule to follow: at least 3 people spoke before I spoke again)**

\_\_\_\_\_ \_\_\_\_\_Did not interrupt peers or tell them “they could not argue that”

\_\_\_\_\_ \_\_\_\_\_Had a positive Attitude during Harkness and Played Well with Others **Your Average** \_\_\_\_\_\_/10

* **PARTICIPATION: ASKING/ANSWERING QUESTIONS (1-10):**

\_\_\_\_\_ \_\_\_\_\_Did not propagate lies or false truths and your peers are generally smarter for your participation
\_\_\_\_\_ \_\_\_\_\_Did not simply echo the thoughts of others or make irrelevant comments

\_\_\_\_\_ \_\_\_\_\_Utilized ***clarification*** questions to gain information

\_\_\_\_\_ \_\_\_\_\_When asked a question, showed ability to think on feet providing clear main arguments to original posit

\_\_\_\_\_ \_\_\_\_\_Was a **Frequent** Participant but did not hog the conversation
\_\_\_\_\_ \_\_\_\_\_Performed to the best of your abilities and was an attribute, not detriment to this simulation

\_\_\_\_\_ \_\_\_\_\_Felt good about my performance afterward and my role in the Harkness **Your Average** \_\_\_\_\_\_/10

* **OVERALL PERFORMANCE/REFLECTION AND SELF-EVALUATION (1-10):**

\_\_\_\_\_ \_\_\_\_\_Spent necessary time outside of class researching
\_\_\_\_\_ \_\_\_\_\_Gathering information to be effective in deliberation

 \_\_\_\_\_ \_\_\_\_\_Performed to the best of your abilities and was an attribute, not detriment to this simulation
\_\_\_\_\_ \_\_\_\_\_Felt good about my performance afterward and my role in the Harkness
\_\_\_\_\_ \_\_\_\_\_Read and followed direction when completing rubric: Placed the appropriate mark next to EACH category
\_\_\_\_\_ \_\_\_\_\_Did not just use whole numbers and only gave yourself a 10 if your performance was PEFERCT and a model for future classes
\_\_\_\_\_ \_\_\_\_\_Answered reflection questions with MINIMALLY three sentences for each question

**\_\_\_\_ \_\_\_\_** Reflection demonstrative thoughtful refection **Your Average** \_\_\_\_\_\_/10

**TOTAL\_\_\_\_\_\_\_\_\_\_\_/100**

**REFLECTION QUESTIONS:**
QUESTION #1. How would you rate your preparation, knowledge **and** understanding of the issue, **and** performance in regards to your prior performances and your peers (1-10)?. Was the rubric grade accurate? If not, what grade would you suggest? Explain your reasoning

QUESTION #2. What was your initial thoughts on the subject and question? How has that opinion evolved and/or become more nuanced? What was the most important concepts or ideas learned through this Harkness.

QUESTION #3. What were the best arguments made on both sides and who made the arguments?

QUESTION #4. How would you rate the simulation (1-10)? What can be done to improve the process to make it more meaningful? What questions do you still have and/or final thoughts regarding the focus issue or essential questions?